

Motivational Interviewing Reflection Tool

Date: _____

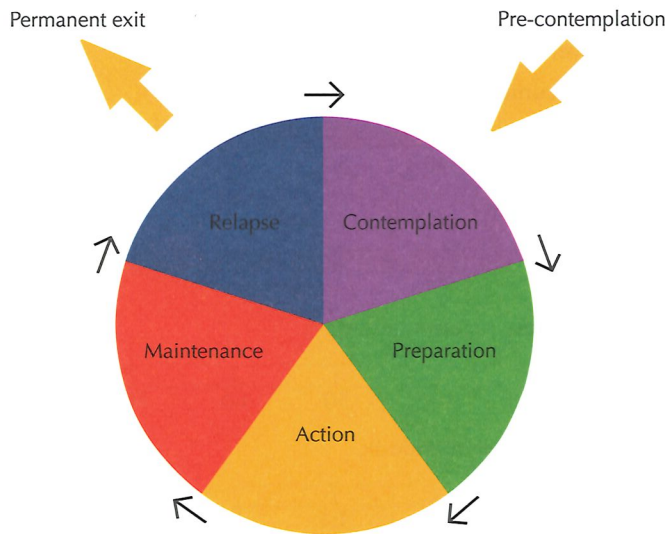
Session No: _____

Client Initials/Identifier: _____

What is the primary target behaviour? Secondary target behaviour?

Overall, how have things progressed since the last session (if relevant)?

What do you estimate to be the client's current readiness to change?



Adapted from Prochaska & DiClemente (1982). Transtheoretical therapy: Toward a more integrative model of change. *Psychotherapy Research and Practice*, 19 (3), 276 - 288.

What has been the focus of the motivational interview?

Introducing ambivalence _____

Exploring and resolving ambivalence _____

Strengthening commitment _____

MI spirit

Mark an X in the box indicating the extent to which you were using the spirit of Motivational Interviewing:

1. Working in collaboration

1	2	3	4	5	6	7	8	9	10
<i>Not at all</i>					<i>Very much</i>				

2. Being evocative

1	2	3	4	5	6	7	8	9	10
<i>Not at all</i>					<i>Very much</i>				

3. Respect and supporting autonomy

1	2	3	4	5	6	7	8	9	10
<i>Not at all</i>					<i>Very much</i>				

Change talk

What change talk was elicited from the client: DARN-C?

Desire: I want/like to

Ability: I could/how

Reason: The advantages/benefits of changing would be

Need: I need/important to because

Commitment: I will/am going to

MI skills

Motivational Interviewing core skills used (OARS) and comments regarding how client responded. The recommended level is shaded yellow.

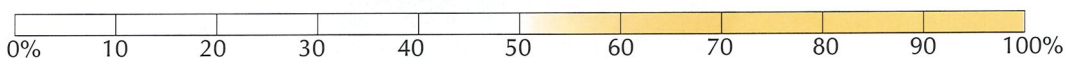
Open ended Questions (70% recommended):



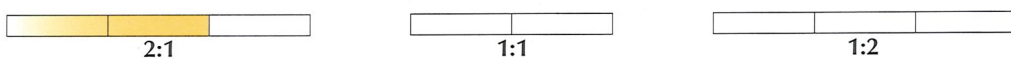
Affirmation (genuine, respectful, timely)



% Complex reflections (50% or more recommended):



Ratio of reflections:questions (2:1 recommended):



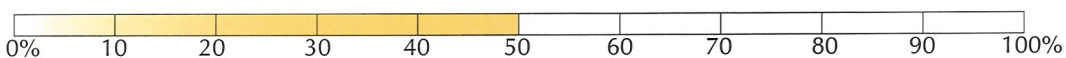
Summary

Other MI principles and strategies used:

- | | | | |
|------------------------------------|--------------------------|---------------------------------|--------------------------|
| 1. Expressing empathy | <input type="checkbox"/> | 7. Change Rulers | <input type="checkbox"/> |
| 2. Developing discrepancy | <input type="checkbox"/> | 8. Values Enquiry | <input type="checkbox"/> |
| 3. Rolling with resistance | <input type="checkbox"/> | 9. Coming alongside | <input type="checkbox"/> |
| 4. Supporting self-efficacy | <input type="checkbox"/> | 10. Reframing | <input type="checkbox"/> |
| 5. Asking for elaboration/examples | <input type="checkbox"/> | 11. Emphasising personal choice | <input type="checkbox"/> |
| 6. Decisional Balance | <input type="checkbox"/> | | |

What went well in this session?

% Clinician time talking (50% or less recommended):



What was difficult? In looking back at this session, what might be helpful to try in the next session?
